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State Standards for: English Language Arts, Mathematics and Literacy in all Subject Areas

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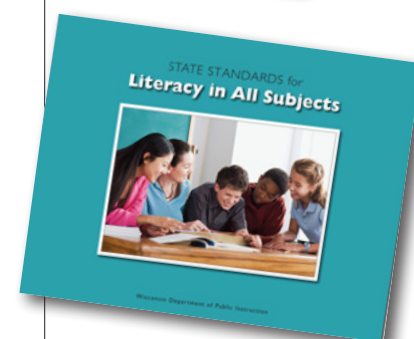
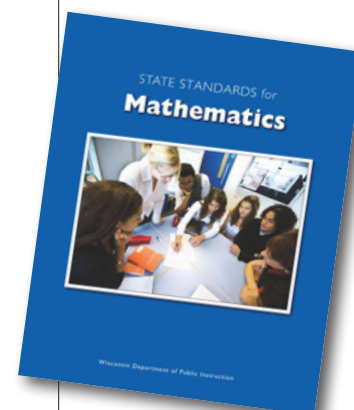
The State Standards for Mathematics, English Language Arts, as well as Literacy in History/Social Studies, Science, and the Technical Subjects for Wisconsin were adopted in June of 2010.

The adoption of these State Standards capped a one year effort led by the Council of Chief State School Officers (CCSSO) and the National Governors Association Center for Best Practices (NGA) to define K-12 academic standards that are aligned with college and work expectations, inclusive of rigorous content and application, and are internationally benchmarked.

Adoption of the standards, however, is the easy task. Implementing them through engaging instruction coupled with rigorous learning activities and assessment is the hard work. The first step to implementation requires that teachers know and understand the State Standards. This document provides guidance on the relationship between the State Standards and our vision of Every Child a Graduate, supporting all students through Response to Intervention systems, and the responsibility that all teachers have for developing reading, writing, thinking, speaking, and listening skills.

One of the most distinguishing features of the State Standards is the emphasis directed on literacy in all of the disciplines. For students to be career and college ready, they must be proficient in reading and writing complex informational and technical text. This means that instruction in every classroom, no matter the discipline, focuses on both the content and the reading and writing skills students need to demonstrate learning.

Wisconsin educators understand the importance of their content knowledge and commitment to high-quality instruction. Combining helpful resources with effective practices used by quality educators leads to success for Wisconsin students.



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